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AUTHOR	Mallow, Frances; Patterson, Leslie
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ABSTRACT

Suggesting that teachers combine moments of action, theory-building, inquiry, and planning as they respond to students' needs, this book addresses responsive teaching/learning, informed action, theory building, inquiry, and planning in the context of literacy instruction. Chapters in the book are: (1) Teaching/Learning and Literacy; (2) Developing Literacy in English as a Second Language in Kindergarten; (3) Reading/Writing Workshop in Fourth Grade; (4) Beliefs and Principles to Frame Literacy; (5) Emergent, Fluent, and Flexible Literacy Development; (6) Matching Assessment to Instructional Options; (7) Framing Responses to Individual Learners; (8) Assessment Options; (9) Instructional Options; (10) Living Literacy: Engaging Students in Reading and Writing; (11) Teaching and Telling: Planning Explicit Literacy Instruction; and (12) Framing Windows of Opportunity: Grouping for Responsive Teaching. Contains approximately 275 references; 26 appendixes that present story maps, charts, guides, and examples are attached. (RS)

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